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THE University of the State of New York THE STATE EDUCATION DEPARTMENT

STAC & Special Aids Unit

Request for Commissioner's Approval of Reimbursement for the Cost of Evaluations

Signature of Authorized Representative of the Municipality	municipality ofhas received on// above named child pursuant to Section 4410 of the Education Law.	Signature CPSE Chairperson Date 13. MUNICIPALITY SIGNATURE SECTION:	Education Law and the Regulations of the Commissioner of Education.	12. CERTIFICATION OF EVALUATION: I certify that the preschool child begin and design and		9. Approved Evaluator	c. County at time of Placement in Poster Care			b. County of Child's Current Location (where child resides)		8a. School District with CPSE Responsibility	——————————————————————————————————————		med abo	☐ Amer. Indian or ☐ Asian or ☐ Black ☐ Hispanic ☐ White Alaskan Native Pacific Islander	o. Kacıal/Ethnic Category of Child (Definitions on the reverse side of this form)	Livernale	Month Day Year 5: SIS CHILD ID NUMBER	, , , , , , , , , , , , , , , , , , , ,	1.	1. NAME OF CHIED (Last) (First) (M.I.)
Date	the STAC-5 Request for Commissioner's Approval of Reimbursement for the Cost of Evaluations for	CPSE Review Date (if different)	ipimary evaluation as indicate	report for monolingual evaluations only.	11. Cost of translation/transmittal of evaluation documentation or summary	Strong range	Psychiatric	Physical Therapy	Otolaryngology	Orthopedic	Optometric (visual)	Occupational Therapy	Neuropsychological	Neurological	Education	Audiological	Psychological	Secial .	.Physical/Medical .	EVALUATION COMPONENT	indicate month and year). For bilingual evaluations indicate on line provided.	.10. List the date each e
	val of Reim	ate (if diffe	d above and	ıl evaluatio	smittal of	7 30	PYC	THY	OTO	ORT	OPT	OCT	NPY	NEC	EDU	AUD	PSY	SOC	YHY	NENT	. For bilin	valuation c
	bursement for the Co	rent)	in accordance with	only. \$	· evaluation docume							1		1	250				. /	Month / Year	gual evaluations inc	omponent was con
	st of Evaluations for .		Section 4410 of the		ntation or summary				The state of the s						77		- 774di			Check if Bilingual	licate on line provided.	the date each evaluation component was completed (use four divits to

Definitions of Racial/Ethnic Categories for Item 6 on reverse side of this form:

- American Indian or Alaskan Native A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.
- Asian or Pacific Islander A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This area includes, for example, China, India, Japan, Korea, the Philippine Islands and Samoa.
- 3. Black A person having origins in any of the black racial groups of Africa.
- Hispanic A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish Cultural or origin, regardless of race.
- 5. White A person having origins in any of the original peoples or Europe, North Africa, or the Middle East.

INSTRUCTIONS TO THE PUBLIC SCHOOL DISTRICT WITH CPSE RESPONSIBILITY,

- 1. Complete items 1 through 8.
- 2. List the State Education Department Approved Evaluator in Item 9.
- Provide evaluation dates for the components of the multidisciplinary evaluation in item 10. If any evaluation component was conducted in a language other than English, indicate on the line provided to the right.
- 4. Item 11 should be completed to identify the costs of translating the summary report, for monolingual evaluations.
- 5. The CPSE Chairperson must sign and date the STAC-5 in item 12.
- 6. Keep the "CPSE Copy" and forward copies to the county listed in Item 8b.

INSTRUCTIONS TO THE COUNTY OF CHILD'S CURRENT LOCATION.

- 1. Complete Item 13.
- Keep one copy, forward a copy to the approved evaluator and the original to:

NYS Education Department STAC and Special Aids Unit 514 West Hall, Education Bldg. Albany, New York 12234

* Electronic filers - Do not send a paper copy to SED.

	PERSON COMPI	ETING THIS FORM		
NAME:		TITLE:	,	•
PHONE:	· · · · · · · · · · · · · · · · · · ·			